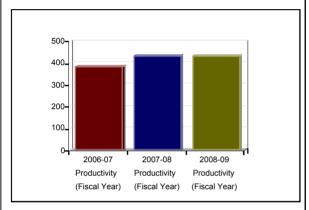
Foothill College Program Review--Distance Education

	Actual	
2006-07	2007-08	2008-09
46	93	159
255	550	777
383	434	432
76%	78%	82%
59%	68%	72%
0.22	0.31	0.40
	0.11	0.20
0.22	0.42	0.60
100%	74%	67%
0.00	0.00	0.00
2	4	6
100%	100%	100%
100%	100%	100%
100%	100%	100%
	46 255 383 76% 59% 0.22 100% 0.00 2 100% 100%	2006-07 2007-08 46 93 255 550 383 434 76% 78% 59% 68% 0.22 0.31 0.11 0.22 100% 74% 0.00 0.00 2 4 100% 100% 100% 100%

_	2006-0	7 200	07-08	2008-09
FTES	5.67	12	2.22	17.27
				1
20-1				
15-				
10_				
5-				
0-				Ļ
	2006-07	2007-08	2008-09	•
FTI	ES (Fiscal Year)	FTES (Fiscal Year)	FTES (Fiscal Year)	



Success Rates, Fiscal Year 2008-09

Dimension	Count		1	Non-		Percent	Non-	Percent
		Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	28	18	17	7	4	61	25	14
Black	3	2	2	0	1	67	0	33
Filipino	8	5	6	1	1	75	13	13
Hispanic	15	9	7	1	7	47	7	47
Multiple Ethnicity	3	2	2	1	0	67	33	0
Pac Islander	2	1	2	0	0	100	0	0
White	71	45	55	4	12	77	6	17
Other	4	3	2	0	2	50	0	50
Unrecorded	25	16	21	2	2	84	8	8
Total	159	100	114	16	29	72	10	18
Gender								
Female	119	75	91	11	17	76	9	14
Male	40	25	23	5	12	58	13	30
Total	159	100	114	16	29	72	10	18
Age								
19 or less	15	9	11	1	3	73	7	20
20 - 24	53	33	30	9	14	57	17	26
25 - 29	49	31	38	5	6	78	10	12
30 - 34	17	11	13	0	4	76	0	24
35 - 39	8	5	8	0	0	100	0	0
40 - 49	11	7	9	0	2	82	0	18
50 +	6	4	5	1	0	83	17	0
				· ·				
Total	159	100	114	16	29	72	10	18

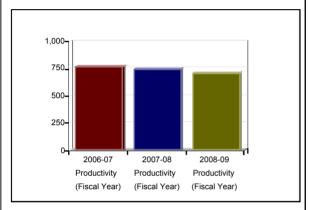
Definitions

Enrollment/Grades:	
Sum of end-of-term grade	
count including Ws.	
WSCH:	
Sum of quarterly	
End-of-Term Weekly	
Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
T dii Timo Equivalent etadent	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
"	
students receiving a grade.	
Success %:	
Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
CAGGGING TOUGHISTING.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	
230, 2/10 000 0001000.	_

Foothill College Program Review--Non-Distance Education

		Actual	
Dimension	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	3,572	3,739	3,793
WSCH (Fiscal Year)	30,523	32,400	30,978
Productivity (Fiscal Year)	764	742	706
Retention % (Fiscal Year)	89%	91%	92%
Success % (Fiscal Year)	76%	78%	81%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	4.42	5.75	4.89
PT/Overload FTEF	7.86	7.56	8.23
Total FTEF	12.28	13.31	13.12
Percent Full-time	36%	43%	37%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	160	161	162
% Non-Vocational	88%	90%	88%
% Transferable	98%	98%	96%
% Degree Applicable	100%	100%	98%
% Non-Basic Skills	100%	100%	100%

	2006-0	7 20	07-08	2008-09
FTES	678.2	9 72	20.01	688.40
750- 500- 250-				
	2006-07 FTES (Fiscal	2007-08 FTES (Fiscal	2008-09 FTES (Fiscal	
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

	Distribu	tion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	1,217	32	1,053	93	71	87	8	6
Black	126	3	83	24	19	66	19	15
Filipino	219	6	155	44	20	71	20	9
Hispanic	454	12	314	85	55	69	19	12
Multiple Ethnicity	44	1	36	5	3	82	11	7
Pac Islander	44	1	30	9	5	68	20	11
White	1,149	30	964	108	77	84	9	7
Other	124	3	102	14	8	82	11	6
Unrecorded	416	11	325	47	44	78	11	11
Total	3,793	100	3,062	429	302	81	11	8
Gender								
Female	2,425	64	1,955	281	189	81	12	8
Male	1,368	36	1,107	148	113	81	11	8
Total	3,793	100	3,062	429	302	81	11	8
Age								
19 or less	682	18	567	70	45	83	10	7
20 - 24	1,460	38	1,112	222	126	76	15	9
25 - 29	778	21	623	88	67	80	11	9
30 - 34	320	8	271	22	27	85	7	8
35 - 39	215	6	194	10	11	90	5	5
40 - 49	250	7	213	15	22	85	6	9
50 +	88	2	82	2	4	93	2	5
Total	3,793	100	3,062	429	302	81	11	8

Definitions

Enrollment/Grades:

	Sum of end-of-term grade count including Ws.
E	CCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTE	ES: Full Time Equivalent Student
r	tention %: Number of students eceiving a successful or non-successful grade / total number of students receiving a grade.
n g	ccess %: Number of students eceiving an A,B,C or CR grade / total number of students receiving a grade.
f.	EF: Sum of teaching load actors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
F	oductivity: Four-term total WSCH / our-term total FTEF, excluding reassignments.
5	assigned FTEF: Sum of load in 994, 995, 998, and 999 courses.